6th Grade – 1st Quarter Curriculum Map

**Standard:**

**6.H.1.1** Construct charts, graphs and historical narratives to explain particular events or issues over time.

**6.C.1.2** Explain how religion transformed various societies, civilizations and regions (e.g., beliefs, practices and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism).

**6.G.1.2** Explain the factors that influenced the movement of people, goods and ideas and the effects of that movement on societies and regions over time (e.g., scarcity of resources, conquests, desire for wealth, disease and trade).

**Vocabulary:** Human Environment Interaction, Location, Movement, Place, Region, Absolute, Relative, Cartography, Compass Rose, Latitude, Longitude, Scale, Topography, Conquest, Civilization, Social Class, Migration, Globalization, Innovation, Belief, Prophet, Sacred, Worship, Conflict, Polytheism, Monotheism, Secular

**I can…**

-Construct charts, maps and graphs based on my knowledge of geography.

-Compare and contrast the world’s major religions (beliefs, organization, history).

-Understand the major physical features of Earth.

-Understand the 5 Themes of Geography and how they impact our understanding of the world.

-Evaluate the factors that influence the settlement of a civilization.

-Analyze the features of a group that influence cultural identity.

-Understand the benefits and requirements for living in an organized community.

-Use primary and secondary resources to analyze patterns in geography and history.

**Essential Questions:**

-Why do people move?

-How are the concepts of time and place vital to the understanding of history and geography?

-What assumptions do different groups hold about power, authority, governance, and law?

-To what extent is life a constant struggle between continuity and

change?

-How are economic systems structured to meet the needs and wants of different societies?

-Why do maps and globes change?

-Why does where I live influence how I live?

-How does climate, geography and natural resource impact where and how people live?

-How do physical and human geography affect people, places and regions?

-Do belief systems unite or divide people?

-How do the movements of people and ideas (cultural diffusion) affect world history?

6th Grade – 2nd Quarter Curriculum Map

**Standard:**

**6.H.2.3** Explain how innovation and/or technology transformed civilizations, societies and regions over time (e.g., agricultural technology, weaponry, transportation and communication).

**6.G.1.4** Explain how and why civilizations, societies and regions have used, modified and adapted to their environments (e.g., invention of tools, domestication of plants and animals, farming techniques and creation of dwellings).

**6.C.1.1** Analyze how cultural expressions reflected the values of civilizations, societies and regions (e.g., oral traditions, art, dance, music, literature, and architecture).

**Vocabulary:** Hunt, Gather, Nomads, Land Bridge, Paleolithic, Neolithic, Old Stone Age, Archaeology, Prehistory, Migration, Homo Sapiens, Trade, Farming, Tigris River, Euphrates River, Irrigation, City-State, Fertile Crescent, ziggurat, Nile River, dynasty, scribe, Pharaoh, Rosetta Stone

**I can…**

-Understand the availability or scarcity of resources may affect the migration and settlement of people.

-Understand the needs of mankind result in the development of technology to make life easier.

-Analyze the needs of mankind result in the development of technology to make life easier

-List and describe major civilizations throughout the world and the characteristics of these civilizations.

-Define civilization and the factors that advance society

-List all of the major river valley civilizations and understand their importance to the development of modern society

-Understand the development of government structure in ancient societies

**Essential Questions:**

-What can we learn from studying early human society to understand issues in today’s society?

-What do we know about early humans?

-What is the legacy left to us today from each of the civilizations studied and what helps us understand events/issues today?

-What have we learned from studying this period of history?

-How is trade important to the development of civilization?

-How do geography, climate and other natural factors affect human life?

-How did Mesopotamian technological and cultural innovations influence future civilizations?

-What impact did the Sumerians have on the development of Mesopotamia?

-How did the water, fertile soil, and protected setting of the Nile Valley allow a great civilization to arise in Egypt?

-Why was Egyptian government and religion closely connected during the Old Kingdom?